This PhD Student Handbook is designed to share information, procedures and policies specific to students enrolling in the College of Nursing. The information presented here will be helpful as you negotiate your way through your graduate studies. Our expectation is that you and your advisor will use this Handbook as your first point of reference when you have questions concerning your program of study or academic policies within the college. Students enrolled in the MS/PhD program should also consult the Graduate Student Handbook for information specific to the master’s program.

The primary reference for rules, policies and procedures concerning graduate education at The Ohio State University is the Graduate School Handbook published by the Graduate School. If you do not have a copy of this document, you may access it via the Graduate School web site: www.gradsch.ohio-state.edu. It is expected that all graduate students become familiar with the policies and rules contained in this document.

While the primary responsibility for your success lies with each of you, many individuals stand ready to assist you in your efforts. On behalf of the dean, the faculty and the staff of the College of Nursing, I wish you continued success with your academic studies.

Sandy Cody
Graduate Program Manager
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# COLLEGE OF NURSING DIRECTORY

## Office of the Dean

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<tr>
<th>Position</th>
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<tr>
<td>Dean</td>
<td>Elizabeth Lenz, PhD, RN, FAAN</td>
<td>292-8900</td>
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<tr>
<td>Executive Assistant</td>
<td>Michelle Compston</td>
<td>247-5026</td>
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## Associate Dean for Academic Affairs

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Karen Ahijevych, PhD, RN</td>
<td>292-4699</td>
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## Associate Dean for Research (interim)

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Pamela Salsberry, PhD, RN</td>
<td>292-4907</td>
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## Assistant Dean for Pre-Licensure Programs

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<th>Name</th>
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<tr>
<td>Linda Daley, PhD, RN</td>
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## Office of Graduate Outreach and Admissions

### Graduate Program

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<tr>
<th>Position</th>
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<tr>
<td>Manager</td>
<td>Sandy Cody, MLS</td>
<td>292-4945</td>
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<tr>
<td>Student Records Associate</td>
<td>Daniel Barnes</td>
<td>292-8962</td>
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<tr>
<td>Graduate Outreach Coordinators</td>
<td>Jacqueline Min</td>
<td>688-8145</td>
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<tr>
<td></td>
<td>Adele Thomasson, MA</td>
<td>247-6209</td>
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<tr>
<td>Graduate Administrative Associate</td>
<td>Jessica Marple, RRT, RCP</td>
<td>688-8633</td>
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## Graduate Studies Committee

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<tr>
<td>Chair</td>
<td>Nancy Reynolds, PhD, RN, FAAN</td>
<td>292-4449</td>
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## Student Representatives

### Master of Science (traditional)

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<th>Position</th>
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<td>Graduate Entry Program</td>
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<td>PhD Program</td>
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## PhD Program Director

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<tr>
<td>Nancy Reynolds, PhD, RN, FAAN</td>
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## MS Program Director

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<th>Name</th>
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<tr>
<td>Elizabeth Barker, PhD, RN, FAANP</td>
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## Professional Misconduct Committee

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<th>Position</th>
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<tr>
<td>Chair</td>
<td>Barbara Warren, PhD, RN</td>
<td>292-4847</td>
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## Technology Learning Complex

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<th>Position</th>
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<tr>
<td>Director</td>
<td>Sherry Beckman, RN, MBA</td>
<td>292-4889</td>
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## Information Technology

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<th>Position</th>
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<tr>
<td>Director of Information Technology</td>
<td>Geoff Wiggins</td>
<td>688-5370</td>
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<tr>
<td>Systems Developer</td>
<td>Greg Stevens</td>
<td>247-7672</td>
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</table>
Systems Specialists
Scott Blake 292-8199
Byron Roush 292-6804
Network Administrator
Erik Yarberry 292-0626

Alumni Society
President Eric Yap, MS, MHA, RN 562-2075

Graduate Specialty Program Directors

Adult Health and Illness
and Clinical Nurse Leader Linda Bernhard, PhD, RN 292-8336

Family Nurse Practitioner
Elizabeth Barker, PhD, RN, FAANP 292-5684
Women’s Health Nurse Practitioner
Marsha Atkins, DNP, RN, CNM, ND 688-0394

Nursing & Health
Barbara Polivka, PhD, RN 292-4902

Systems Management
Certified Nurse-Midwifery
Marsha Atkins, DNP, RN, CNM, ND 688-0394

Neonatal Nurse Practitioner
Deborah Steward, PhD, RN 292-4978

Pediatric Nurse Practitioner
Mary Margaret Gottesman, PhD, RN 292-4989

Psychiatric Mental Health
Jeanne Clement, EdD, RN, FAAN 292-4878

School Nurse Practitioner
Nancy Ryan-Wenger, PhD, RN, FAAN 292-4078

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Gerene Bauldoff, PhD, RN Patricia Howard, MS, RN
Sherry Beckman, MS, RN Mary Kaminski, MS, RN
Linda Bernhard, PhD, RN Bonnie Kirkpatrick, MS, RN
Wendy Blakely, PhD, RN Timothy Landers, MS, RN
Susan Bowman Burpee, MS, RN Kathleen Lane, MSN, RN
Lori Cabbage, MSN, FNP, CNM Elizabeth Lenz, PhD, RN, FAAN
Gloria Caldwell, MSN, RN Cynthia Long, MS, RN
Rosemary Chaudry, PhD, MHA, RN Valerie Marburger, MS, RN
Karen Clancy, MS, RN Mary Ann Martin, MSN, RN
Jeanne Clement, EdD, RN, FAAN Randee Mascoli, MS, RN
Kathryn Conrad, MS, RN David McFadden, PhD
Sherry Cooper-Dye, MS, RN Rosalie McGinnis, MS, RN
Elizabeth Corwin, PhD, RN Edna Menke, PhD, RN
Christine Curran, PhD, RN Mary Alice Momeyer, MSN, RN
Linda Daley, PhD, RN Jami Nininger, MS, RN
Paula D’Auteuil, MS, RN Christa Newtz, MS, RN
Alexis Downing, MS, MPH, RN Muriel O’Connell, MS, RN
Stefani O’Connor, MSN, RN
Jason Payne, MSN, RN
Oralea Pittman, MSN, RN, FNP
Judy Pitts, MS, RN
Barbara Polivka, PhD, RN
Betsy Pompi, MS, RN
Melissa Popovich, MS, RN
Patricia Reid, MS, RN
Paula Renker, PhD, RN
Nancy Reynolds, PhD, RN, FAAN
Jane Rose-March, MS, RN, CNS
Lee Ann Ruess, MS, RN
Nancy Ryan-Wenger, PhD, RN, FAAN
Pamela Salsberry, PhD, RN
Christine Sayre, MSN, RN
Jacalyn Schaefer, MS, RN
Carolyn Schubert, MSN, RN
Belinda Seimer, MS, RN
Diane Sheets, MS, RN
Gwenneth Simmonds, MS, RN, CN
Theresa Skybo, PhD, RN
Kristina Skinner, MS, RN
Laureen Smith, PhD, RN
Tara Spalla, MS, RN
Jessica Spellman, MSN, RN
Deborah Steward, PhD, RN
Kathleen Stone, PhD, RN
Kathryn Thompson, MS, RN
Victoria von Sadovszky, PhD, RN
Susan Voorhees-Murphy, MS, RN
Barbara Warner, MS, RN
Barbara Warren, PhD, RN
Ann Whitlatch, PhD, RN
Janice Wilcox, MSN, RN
Anita Zehala, MS, RN
Useful Links

College of Nursing StudentWeb Home Page (Sharepoint)
http://studentweb.con.ohio-state.edu/default.aspx

College of Nursing Student Affairs Home Page (Sharepoint)
http://studentweb.con.ohio-state.edu/sites/sa/default.aspx
Information and links concerning:
- CARMEN
- Commencement
- Deadlines
- Financial Aid
- Forms
- Graduate School
- Graduation
- Licensure/NCLEX
- Name changes
- Ohio Board of Nursing
- Petitions
- Professional Traineeships
- Registration
- Student handbooks
- University Directory

College of Nursing IT Home Page (Sharepoint)
http://studentweb.con.ohio-state.edu/sites/it/default.aspx
Information on CON information technology, resources, and support.

Graduate School Home Page
http://www.gradsch.ohio-state.edu/

Graduate School Handbook

Graduate School Policies & Procedures
http://www.gradsch.ohio-state.edu/Category.aspx?Category=1&itemid=1

Graduate School Forms and Publications
http://www.gradsch.ohio-state.edu/Category.aspx?Category=7&itemid=11

Office of Information Technology (University)
http://www.oit.osu.edu/
Includes the University IT Help Desk, webmail, software downloads and system status.

Registrar/BuckeyeLink
http://buckeyelink.osu.edu/
Access to registration, grades, course information, statement of account, etc.

Student Financial Aid
http://www.sfa.osu.edu/
MISSION, VALUES AND PHILOSOPHY STATEMENTS

Mission

The mission of The Ohio State University College of Nursing is to enhance health through the discovery and communication of knowledge and to enhance the art and science of nursing through excellence in education, research, scholarship and service.

Values

The Ohio State University College of Nursing will carry out its mission by committing to the following:

Collaboration

Collaboration is a partnership between individuals and organizations who bring diverse skills and perspectives to a task.

Diversity

Diversity is the acceptance and appreciation of differences in culture, thought and experience, and the integration of them into everything we do.

Excellence

Excellence will be achieved when the reputation of the college facilitates the recruitment and retention of high quality students, faculty and staff, and when the college is highly ranked.

Innovation

Innovation is the generation and discovery of new ideas and ways of doing things through creative inquiry.

Integrity

Integrity is the maintenance of high and consistent standards that hold up under scrutiny.

Respect

Respect is the acknowledgement, consideration and regard for the ideas and unique contributions of others.

Philosophy

The philosophy of the College of Nursing reflects the faculty’s beliefs about the nature of nursing and nursing education, people and their environment, and health and illness. As autonomous professionals who know and value the necessity of interdisciplinary collaboration, nurses work with other health care professionals to provide comprehensive care to individuals, families, and communities. Nursing is assessing, diagnosing, and treating human responses to actual or potential health problems and the planning, implementing, and evaluating of nursing care. The practice of nursing is based on nursing science, which includes knowledge of principles that govern life processes, the patterning of human behavior, the nature of human beings, and human interaction. The health care needs of individuals, families, and communities are defined within the context of personal, cultural and ethnic values, and social systems that influence function and resources. Therefore, a sound liberal and professional education is required to understand the complexity of responses. The need to improve human health and patient care is the stimulus for research into nursing practice.
Professional nurses are committed to the overall goal of health promotion, assisting persons of all ages to attain, maintain, and regain their health, and enhancing the quality of their lives. Dedicated to the care and nurturing of the sick and well in order to help them achieve maximum human functioning, nurses help people achieve and maintain a healthy state, meet their basic needs, adapt to changes in their health status, recover from illness, and die with dignity. Humanistic, ethical, and scientific principles drawn from nursing science and other fields form the theoretical base of nursing care for individuals, families, and groups. All people have the right to access to health care. Individuals, families, and communities retain responsibility for their own health and the right to make decisions regarding health care.

People are complex organisms and human behavior and biological functioning are a result of the interaction between individuals and their environment. Humans are endowed with hereditary qualities that may be influenced in temporary or permanent ways by the interaction with others and the environment. Each person possesses strengths and limitations as a result of the interaction of hereditary and environmental factors and these, in turn, create the biological and behavioral potential.

Scientific principles related to the interplay of the mind, body and spirit form the basis of our understanding of health and illness. Health is a dynamic state in which a person’s developmental and behavioral potential is realized to the fullest extent possible. Illness is the alteration of normal biophysical and social-psychological mechanisms.

Educational Philosophy

The ideal climate for learning is characterized by a sense of purpose, dedication to excellence, models of exemplary scholarship, and collaborative faculty-student relationships. Optimal learning occurs when faculty and students share a defined purpose within an environment that encourages questioning, exploration, and innovation. The faculty of the College of Nursing believe that students are responsible for their own learning. Faculty are responsible for providing a learning environment that will help students reach their potential, develop appropriate professional values and behaviors, and commit themselves to life-long learning.

Teaching methods and strategies are chosen with due regard for the level of student, and increasing self-direction is expected. Faculty know and use tested principles of teaching and learning, and they are committed to continued development in the art and skill of teaching. Evaluation of student performance is an important part of the educational process and faculty use established criteria for these evaluations. Faculty help students meet their educational goals while they adhere to program requirements.

Faculty carry out the interrelated mission of the university--teaching, research, and service--and through these activities ultimately contribute to the improvement of nursing. In response to changing societal and professional trends and needs, the particular focus of these activities will change as the faculty stay at the forefront of the discipline.
THE GRADUATE STUDIES COMMITTEE

Purpose

Each academic unit which offers a graduate degree has a Graduate Studies Committee to oversee and administer the graduate programs offered by that academic unit and to serve as a liaison between the Graduate School and the graduate faculty. The Graduate Studies Committee is one of the standing committees of The Ohio State University College of Nursing.

Membership

The committee in the College of Nursing consists of nine members: the chair; five elected faculty members, at least three of whom are tenured and one of whom is certified as an advanced practice nurse; and one master’s, one Graduate Entry and one PhD student. The associate dean for academic affairs, the assistant deans, the MS program director, the college secretary, and the graduate program manager serve as ex officio members of the committee.

Functions

Carries out specific functions required by the Graduate School and the dean of the College of Nursing (see Graduate School Handbook, Section IV.2).

Reviews faculty for Graduate School appointment.

Reviews and recommends to the faculty for approval or modification the aims, objectives, philosophy, conceptual framework, and offerings of the graduate programs.

Reviews and approves revisions in existing courses, changes in course content, and changes in course titles or credits, and forwards to the faculty for approval.

Initiates and/or reviews proposals for new courses and/or any reorganization of the curriculum, and makes recommendations to the faculty for approval.

Evaluates outcomes of the graduate programs.

Recommends to the faculty criteria consistent with the Graduate School for admissions, progression, and graduation.

Reviews and selects candidates for admission to the graduate program.

Monitors progression of students in the graduate program.

Acts upon student petitions for exceptions to or modifications of policies or procedures for progress in (including reinstatements) and graduation from the graduate programs.

Selects candidates for fellowships, grants and honors.
Communicates with graduate student recruiters regarding design, implementation, and outcomes of graduate student recruitment strategies.

Appoints one member to serve on the Professional Misconduct Committee.

Frequency of Meetings

The Graduate Studies Committee meets at least monthly during the academic year, with specific meeting dates arranged around the academic calendar.

Student Input

The Graduate Studies Committee is the formal channel whereby students can be involved in the policy- and decision-making of the graduate program. Students are, therefore, encouraged to familiarize themselves with the responsibilities of the Graduate Studies Committee and to provide input to this committee for its tasks. When students would like the committee to discuss policy, they may request through their representative that an item be placed on the committee’s agenda for discussion.

**PhD SUBCOMMITTEE**

The PhD Committee is a permanent subcommittee of the Graduate Studies Committee. It reports to the Graduate Studies Committee.

Membership: (Category P faculty and students are elected to serve a two year term; staggered appointments).

Includes:

- Doctoral Program Director
- Graduate Studies Committee Chair
- Professor (1)
- Associate Professor (1)
- Assistant Professor (1)
- Doctoral student (1)

Functions:

1. Advises the Graduate Studies Committee regarding doctoral curriculum.
2. Monitors programmatic quality indicators.
3. Presents program evaluation to the Graduate Studies Committee annually.
4. Reviews and recommends doctoral program applicants for admission to the Graduate Studies Committee.
5. Implements and evaluates the Preliminary Examination Process, as directed by the Graduate Studies Committee.
THE PhD PROGRAM

The purpose of the doctoral program in nursing is to produce intellectual leaders with analytical skills who can contribute to the development of nursing science. Nursing science has as its goal the development of a body of knowledge to be used as the basis for nursing practice. Doctoral study in nursing is built upon and expands the student’s knowledge acquired in baccalaureate and master’s degree programs in nursing. Students bring to doctoral study unique combinations of experiences, knowledge, and capabilities that serve as the base for the development of programs of study congruent with the overall curriculum, but individualized to allow for the opportunity to gain in-depth knowledge of a particular theoretical area.

The focus of the PhD program in Nursing is the social determinants of health of individuals, families, and communities and their experiences of health and illness. Psychobiobehavioral and psychosocial inquiry examines interactions among mind, body, and environments with emphasis on interdisciplinary study. In addition, the College of Nursing embraces the philosophy of the “integrated scholar”—academicians, clinicians and researchers who possess knowledge with regard to research training, grantsmanship, publications, teaching and clinical practice. Students study nursing theory and inquiry, theory from related disciplines, research designs and methods, and advanced data analysis.

The faculty strive to establish a learning environment that provides the opportunity for interchange between students and faculty that fosters individual growth, collegial relationships, and the pursuit of knowledge. Both faculty and students have a commitment to the development of nursing science through empirical work. To this end, the College of Nursing offers a PhD program requiring approximately four years of full-time study. This program is flexible in scheduling so that part-time study is possible, except for the three quarters of full-time study necessary to meet the residency requirement of the Graduate School. However, full-time study is strongly encouraged.

Characteristics of the Graduate

Graduates of the PhD program are prepared to:

Synthesize knowledge from nursing and other academic disciplines to develop and test theory that affects health status.

Conduct research that builds nursing science.

Communicate the results of theory development and research.

Promote the delivery of quality health care through assuming leadership positions in nursing practice and education.

Implement collaborative research projects with nurses and scholars from other disciplines.
THE PhD CURRICULUM

The PhD program has three components--a nursing science major, a cognate minor, and electives. In addition, students are required to complete a preliminary examination, a candidacy examination, and a dissertation. The nursing science component is required of all students, and comprises the foundation for the development and testing of theory about the health of human systems. Nursing courses pertain to the philosophies of nursing science, theory development and verification, qualitative and quantitative analysis in nursing science, and synthesis of theories from nursing, social, behavioral, and biological sciences.

The nursing science major includes courses in research methods and statistics. The cognate minor (15 credit hours) is taken in a discipline that is congruent with the student’s research area. In addition, six credit hours of electives in nursing or another discipline are required. Finally, doctoral students are expected to attend the college’s colloquium series held biweekly throughout autumn, winter and spring quarters.

Nursing Science Major

Nursing 900 Pro Seminar in Nursing
Autumn, Winter, Spring, Years 1 and 2
Examination of current health care problems, national research priorities, issues within nursing science, and career patterns of doctorally prepared nurses. Prerequisite: PhD student in nursing or permission of instructor

Nursing 901 Theoretical Foundations of Nursing Science
Autumn, Year 1
Study of the major philosophies of nursing science from a historical perspective, and analysis of methods for knowledge and theory development in nursing science. Prerequisites: PhD student in nursing or permission of instructor; Nursing 900 (concurrent)

Nursing 902.01* Qualitative Methods in Nursing Science
Winter and/or Spring, Year 2
Study of qualitative methods used in conducting nursing research; laboratory experience will include field work, data management and analysis. Prerequisite: Nursing 901 or permission of instructor

Nursing 904 Theory Synthesis
Spring, Year 2
In-depth synthesis of theories and models of relevance to a program of research in nursing. Prerequisites: Nursing 917.01 or Nursing 917.02 or permission of instructor

* Several university courses may substitute, and credit hours may vary.

Nursing 912 Introduction to Methods of Nursing Science
Winter, Year 1
Survey of research methods used to describe, explain, predict, and manipulate phenomena relevant to the discipline of nursing. Emphasis is placed on the systematic development of nursing knowledge. Prerequisite: Higher level statistics course; PhD student in nursing or permission of instructor

Nursing 914  Principles of Measurement in Health Related Sciences
Spring, Year 1

Study of measurement principles for concepts relevant to nursing science. Emphasis is on psychobiobehavioral measurement and measurement of variables for the study of health disparities. Prerequisite: Nursing 912 or permission of instructor

Nursing 915  Psychobiobehavioral Phenomena Underlying Determinants of Health Status
Winter, Year 1

Study of theoretical and analytical approaches used in psychobiobehavioral nursing research as a foundation for understanding phenomena underlying determinants of health status. Prerequisite: Nursing 901 or permission of instructor

Nursing 916  Psychosocial Mechanisms Underlying Determinants of Health Disparities
Spring, Year 1

Study of theoretical and analytical approaches used in psychosocial research as a foundation for understanding phenomena underlying determinants of health status. Prerequisite: Nursing 915 or permission of instructor

Nursing 917.01  Seminars in Determinants of Health
Autumn, Year 2
Integration of the theoretical and methodological approaches in the study of psycho-bio-behavioral phenomena underlying determinants of health. Prerequisite: Nursing 916 or permission of instructor

Nursing 917.02  Seminars in Determinants of Health
Autumn, Year 2
Integration of the theoretical and methodological approaches in the study of psychosocial phenomena underlying determinants of health. Prerequisite: Nursing 916 or permission of instructor
OTHER COURSES IN THE NURSING SCIENCE MAJOR

Advanced statistics courses (9+ credit hours)

A series of courses should be taken in one department:

School of Public Health (Biometrics 701, 702, 703)
Department of Psychology (Psychology 826, 827, 828)
Department of Educational Policy and Leadership (EDU P&L 808, 809, 810).

Cognate Minor

Each student must have a cognate minor that consists of a minimum of 15 credit hours in another discipline. A student must have a faculty member from the cognate minor discipline on the candidacy examination committee. Some examples of the disciplines that doctoral students have chosen are anthropology, developmental psychology, exercise physiology, family and human relations, and sociology.

Electives

Each student must take a minimum of six credit hours of elective courses in nursing and/or another discipline.

Nursing 793 Individual Studies in Nursing
Reading, conferences, and minor investigation by an individual student who wishes to study a particular nursing problem intensively.

Nursing 893 Individual Studies
Advanced individual studies in selected areas not otherwise offered in nursing.

Nursing 999 Research in Nursing
Research for thesis purposes only.

PhD PROGRAM REQUIREMENTS

1. Integrated Scholar Portfolio
This portfolio is designed to recognize student achievements in a selected area of expertise as evidenced by the ability to conduct research, communicate information to a variety of audiences and provide service to the profession and community. The integrated scholar portfolio involves the combined efforts of the student, advisor, and all involved in the doctoral program.
OBJECTIVES

Demonstrates students’ early accomplishments
Supports mentorship from faculty
Enables new doctoral graduates to meet challenges of a competitive health care and academic arena

REQUIRED ITEMS

A curriculum vita
Demonstrated teaching experience
Examples: presenting a workshop, providing a guest lecture, working in skills or computer lab or being a teaching assistant
Demonstrated research experience
Example: research residency requirement
Service to the college and profession
Examples: hosting potential students, participating in fundraising or recruitment, serving as a graduate student representative on a college or university committee
Attendance at two research conferences

OPTIONAL ITEMS (TWO MUST BE SELECTED)

At least two manuscripts in a publishable format, one of which must be data-based
Example: collaborative works that arise from ongoing research undertaken as part of a course or research with faculty, from work as a research assistant, or as an individual effort
Paper or poster presentation at a scientific conference
Manuscript in a publishable format based on the dissertation research at the time of defense
Submission of a research grant application
Example: NRSA, Sigma Theta Tau, Presidential Fellowship, Alumni Grants for Graduate Research and Scholarships, private foundations

2. Research Residency

Each doctoral student is required to complete a minimum of three quarters of a research residence experience. The purpose of the experience is to enhance the research training of doctoral students through participation in on-going research of one or more graduate faculty members and contribution to these research projects.

The research residence requirement can be met by the student while participating in the on-going research of any graduate faculty member. A student may choose to do the entire research residence with one faculty research project or be involved with more than one project. Each quarter of the research residence the student must spend a minimum of six hours a week involved with the research experience. A student may opt to use a Graduate Research Associate position to meet the research residence requirement. A student must enroll for three to five credits of N893 per quarter to earn credit for the residence requirement.
The actual research residence is developed by the student and the major academic advisor. This experience may or may not be related to the student’s research area of interest. The experience should build upon the prior research expertise of the student and facilitate the accomplishment of the residence goals as defined by the student and advisor.

The student is responsible for submitting a written plan (including measurable objectives) for meeting the requirement, that has been approved by the advisor, to the director of the doctoral program no later than the end of spring quarter prior to taking the preliminary examination. The student and the advisor are responsible for submitting an evaluation of the experience at the end of the research residence to the director of the doctoral program. If there are any changes in the plan, the student must notify the director of the doctoral program.

EXAMPLE:
RESEARCH RESIDENCY GOALS AND OBJECTIVES
(Please complete one form for each of three quarters)

My Research Residency will be completed under the direction of (insert faculty member’s name) during the _______ quarter of year _____. The goals and objectives for my research residency are as follows:

[NOTE: The following serve as examples only and may not be appropriate for all students. Goals and objectives should be directed toward the student’s area of research interest, expertise, and level of professional development.]

To review the literature in the area of __________________________________________.

To participate in grant proposal development, including the formation of specific aims, __________________________________________.

To assist with recruitment of _______ subjects in _____ settings.

To evaluate the instrument ______________ on a sample of ______________.

To participate in data entry and analysis, including the use of ____________ software programs.

To prepare a manuscript for submission in a peer reviewed, professional nursing journal.

To submit a research grant proposal for funding from ___________________________.

3. Training Plan

Following the completion of 28 credit hours of study, a student must submit to the director of the doctoral program a training plan that outlines all courses (past and future) that will be completed (see the training plan guide on page 12). The plan of study must be approved by the student’s Committee before taking the Candidacy Examination.
YOUR ADVISOR

It is the role of the advisor to help the student develop and complete a training plan of study to meet the student’s individual needs and the requirements of the curriculum. Specifically, advisors assist with course selection, chair and coordinate the candidacy examination and dissertation committees, assist with selection of other committee members, and assist with the dissertation.

Upon admission, each student is initially assigned an advisor by the Graduate Studies Committee for academic advising purposes. At any time during the program the student is free to change to another advisor whose research interests are more congruent. If the student wishes to change advisors, the director of the doctoral program is to be notified in writing by the student.
EXAMPLE: TRAINING PLAN (PLAN OF ACADEMIC STUDY)

[NOTE: The following serves as an example only. Students should list ALL courses that will be taken to fulfill PhD program requirements. Courses taken at OSU for a previous degree need not be listed. MS/PhD students should include both master’s degree and PhD program course work.]

PhD: NURSING SCIENCE MAJOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Completed</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 900</td>
<td>Pro Seminar in Nursing</td>
<td>Autumn 2006</td>
<td>A</td>
<td>1</td>
</tr>
<tr>
<td>NURSING 902.01</td>
<td>Qualitative Methods in Nursing</td>
<td>Spring 2007</td>
<td>*</td>
<td>5</td>
</tr>
<tr>
<td>STAT XXX</td>
<td>Statistics I</td>
<td>Autumn 2006</td>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>STAT YYY</td>
<td>Statistics II</td>
<td>Winter 2007</td>
<td>A</td>
<td>3</td>
</tr>
</tbody>
</table>

* = to be completed

Total = 18

COGNATE & ELECTIVES (list cognate area)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Completed</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 834</td>
<td>Psychology of Infancy</td>
<td>Autumn 2006</td>
<td>A</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 835</td>
<td>Child Development</td>
<td>Winter 2007</td>
<td>A-</td>
<td>3</td>
</tr>
</tbody>
</table>

Total = 6

RESEARCH RESIDENCY (three quarters)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Completed</th>
<th>Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 893</td>
<td>Independent study, Dr. _____</td>
<td>Spring 2007</td>
<td>S</td>
<td>2</td>
</tr>
<tr>
<td>NURSING 893</td>
<td>Independent study, Dr. _____</td>
<td>Summer 2007</td>
<td>S</td>
<td>2</td>
</tr>
</tbody>
</table>

Total = 4

Plan Total = 28

CANDIDACY EXAMINATION COMMITTEE MEMBERS:

Professor X Nursing
Professor Y Nursing
Professor Z Nursing
Professor A Cognate
4. Preliminary Examination

The purposes of the preliminary examination are to:

Provide a stimulus for independent thinking and reflection about nursing science after a year of course work;

Synthesize and independently integrate across domains of knowledge, including the use of critical thinking and logical description of phenomena from multiple perspectives;

Foster the development of independent scholarly written communication, including logical idea progression, clarity, summary, synthesis, and conclusions.

PROCESS

A written closed-book preliminary examination will be required of doctoral students upon completion of the first-year level course work. See checklist on page 17.

The examination will be given on the Friday of each spring quarter’s final examination week. A student must petition the Graduate Studies Committee by Friday of the first week of spring quarter if she/he has a scheduling conflict due to unavoidable personal circumstances. If the petition is approved, the student must arrange with the chair of the preliminary examination committee an alternative time to take the examination within two weeks of the scheduled date. Other absences, such as those due to acute illness or family emergencies, must be communicated to and approved by the PhD Subcommittee Director and Chair of the preliminary examination committee before the examination is scheduled to begin.

The examination questions will be compiled and graded by a committee of three graduate faculty members appointed by the Graduate Studies Committee, to include one faculty member from the Graduate Studies Committee and two graduate faculty members who will serve a two-year term on a rotating basis.

The exam is intended to be completed independently by each student. The format of the examination will be determined by the examination committee. A mandatory meeting to assist with preparation for the examination will be held the second Tuesday of spring quarter with the PhD program director.

A “pass” on the examination will be considered approval by the majority of the examination committee. Students who are not successful in passing the examination will be provided with guidance in the areas needing strengthening and must retake the examination at a time to be determined before the beginning of the next autumn quarter. Failure to pass the examination the second time will result in dismissal from the doctoral program.
CHECKLIST FOR PRELIMINARY EXAMINATION

Before the preliminary examination can be taken, the following requirements must be completed/submitted:

Complete year one of nursing science course work, including:
- Pro Seminar in Nursing (3 quarters)
- Theoretical Foundations of Nursing Science
- Introduction to Methods of Nursing Science
- Principles of Measurement in Health Related Sciences
- Psychobiobehavioral Phenomena Underlying Determinants of Health
- Psychosocial Mechanisms Underlying Determinants of Health Disparities
- Advanced statistics (3 quarters)

Training Plan (submitted)

Goals and Objectives for Research Residency (submitted)

5. Candidacy Examination

Graduate School guidelines regarding the Candidacy Examination can be found in the Graduate School Handbook, Section II.6.9. The quarter before the student plans to take the Candidacy Examination, the student should contact the graduate program assistant in the Office of the Assistant Dean to discuss the deadlines and logistics of the examination.

The Candidacy Examination is a single, summative exam designed to evaluate the student’s comprehension of the approved program of study and related areas of study, the capacity to undertake independent research, and the ability to think and express ideas clearly. The examination consists of two portions, written and oral. Sample exam questions can be viewed in the office of the Graduate Program Manager.

The Candidacy Examination Committee is composed of at least four authorized graduate faculty members, including the student’s advisor, a Category P graduate faculty member who will chair and coordinate the committee. Four members of the student’s Candidacy Examination Committee (advisor, two additional College of Nursing members, and a member from outside the college who represents the cognate area), who are either Category M or Category P graduate faculty members, shall prepare questions for the written portion of the examination under the direction of the advisor. The examination will stress comprehensive knowledge of the field, the cognate area of study, and the research and background knowledge associated with the dissertation.

The format of the examination is flexible, and the student may be consulted regarding the format of the examination. The advisor is responsible for submitting the format and examination questions to the doctoral program director upon completion of the examination. Regardless of the format of the Candidacy Examination, all members of the examining committee, will read all sections of the examination and will participate with the student in an oral examination over the questions and other material deemed relevant to the student's program of study.
CHECKLIST FOR CANDIDACY EXAMINATION

Eligibility for the candidacy examination includes successful completion of:

- Nursing science major course work (41-43 credit hours)
- Cognate minor course work (minimum of 15 credit hours)
- Elective course work (minimum of 6 credit hours)
- Research residency (three quarter minimum)
- Training plan
- Preliminary examination

Master’s Comprehensive Examination or equivalent MS/PhD Students

The advisor, in conjunction with the student, will draft a plan to meet the Graduate School master’s requirement of a comprehensive examination or thesis. It should be noted that the Graduate School does permit the Candidacy Examination to count as the comprehensive exam, but review of these rules and the timing of the exam should be considered. If a comprehensive examination option is chosen, this exam may be designed with the needs of the student in mind. Once a plan is drafted, the plan must be shared with, and approved by, the Graduate Studies Committee.

6. The Dissertation

Each student must complete a dissertation under the direction of an advisor and two other graduate faculty members. The dissertation research involves the generation of new knowledge that will contribute to nursing science. A student must enroll for Nursing 999 for a minimum of 20 credit hours.

GRADUATE SCHOOL GUIDELINES

Graduate School guidelines are available in Guidelines for Preparing Theses, Dissertations and D.M.A. Documents (Part III of the Graduate School Handbook).

COLLEGE OF NURSING GUIDELINES

The Dissertation Committee is composed of the advisor who must be a Category P graduate faculty member and at least two other graduate faculty members who must be either Category M or P.

The Dissertation Committee is established at a time thought appropriate by the student and the advisor.

The student must present his or her proposed research study at a seminar for students and faculty. This should be done after completion of candidacy and prior to the meeting for final approval of the dissertation proposal. This presentation must be scheduled by the student’s advisor only.
The student is responsible for scheduling a meeting of the Dissertation Committee and distributing to all members a copy of the dissertation proposal at least seven days in advance of the meeting.

Acceptance of the prospectus by the student’s Dissertation Committee indicates agreement that it meets the standards and requirements for dissertation research which will be a scholarly contribution to nursing science. A copy of the approved prospectus should be filed with the chair of Graduate Studies.

A draft of the entire dissertation must be given to each committee member at least three weeks prior to the final oral examination. A draft approval form must be signed by each committee member at least two weeks before the final oral examination. This form and a copy of the dissertation must be taken to the Graduate School at least two weeks before the Final Oral Examination.

A copy of the dissertation must be distributed to each committee member as well as the Graduate School representative at least one week prior to the Final Oral Examination.

The oral defense will be open to College of Nursing faculty and students for the initial 30 minutes, followed by a closed committee meeting. This presentation must be scheduled by the student’s advisor only. A student is considered to have completed the Final Oral Examination successfully when there is unanimous approval by the Final Oral Examination Committee members. Satisfactory completion of the research and the oral examination will constitute fulfillment of the dissertation requirement for the PhD degree.

CHECKLIST FOR PhD PROGRAM REQUIREMENTS

Attainment of a PhD requires successful completion of the following. This Handbook provides additional information regarding each requirement. Other sources of information include the Graduate School Handbook and College of Nursing faculty, specifically major advisors.

Nursing science major course work (41-43 credit hours)
Cognate minor course work (minimum of 15 credit hours)
Elective course work (minimum of 6 credit hours)
Integrated scholar portfolio
Research residency (three quarter minimum)
Training plan
Preliminary examination
Candidacy examination and candidacy examination defense
Dissertation and dissertation defense
# Time-Line for Doctoral Study**

## YEAR ONE

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
<th>Summer Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLASSES:</strong></td>
<td><strong>N900—work on plans for NRSA</strong></td>
<td>N900—complete groundwork for NRSA application</td>
<td>Cognate/Electives</td>
</tr>
<tr>
<td>N900—examine how your research fits with funding priorities</td>
<td><strong>N912 - research methods</strong></td>
<td>N914 - measurement</td>
<td></td>
</tr>
<tr>
<td>N901—nursing science</td>
<td>N915—psychobiobehavioral theories</td>
<td>N916—psychosocial theories.</td>
<td></td>
</tr>
<tr>
<td>Statistics—choose a series (See page 8)</td>
<td>Statistics—same series</td>
<td>Statistics—same series</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cognate</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preliminary Examination</td>
<td></td>
</tr>
<tr>
<td>Autumn Quarter</td>
<td>Winter Quarter</td>
<td>Spring Quarter</td>
<td>Summer Quarter</td>
</tr>
<tr>
<td>----------------</td>
<td>---------------</td>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td><strong>BE THINKING ABOUT:</strong> Research Residency--who to work with -what type of research -when you’d like to complete the three consecutive quarters -how: be continuously discussing this with your advisor.</td>
<td><strong>SHOULD HAVE A GOOD IDEA:</strong> About the research residency and know your cognate area (including courses and cognate advisor). You should be discussing this with your advisor. Start planning (with advisor): -training program -residency objectives</td>
<td><strong>DUE by end of quarter:</strong> 1- Training Plan (or if 28 credits completed, sooner). 2- Plan for Research Residency (to GSC chair). 3- Prepare for Preliminary Exam (taken at end of quarter)</td>
<td>May start residency here (or earlier). Consider an independent study with faculty in nursing and/or cognate area to work on: -literature reviews -theoretical framework -methods -publishing one of your papers.</td>
</tr>
<tr>
<td>Program of Study--who are the key people you need to meet and talk to in those areas -what is your cognate area of study -when &amp; what courses you will need. CONSIDER which professional meeting you may attend this academic year.</td>
<td></td>
<td><strong>PLAN TO ATTEND</strong> Midwest Nursing Research Society’s (MNRS) National Conference. This is a great place to meet and talk with the researchers whose work you have been reading!!</td>
<td>NRSA due date: 8/5</td>
</tr>
<tr>
<td>NRSA due date: 12/5</td>
<td></td>
<td></td>
<td>NRSA due date: 4/5</td>
</tr>
</tbody>
</table>
YEAR TWO (under revision)

<table>
<thead>
<tr>
<th>Autumn Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
<th>Summer Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSES:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>N900 – Role development</td>
<td>N900 – Role development</td>
<td>N900 – Role development</td>
<td></td>
</tr>
<tr>
<td>N917.01 -- Seminar</td>
<td>Qualitative Course</td>
<td>Qualitative Course</td>
<td></td>
</tr>
<tr>
<td>N917.02 -- Seminar</td>
<td>Cognates/Electives</td>
<td>Cognates/Electives</td>
<td>N904 – synthesize courses</td>
</tr>
<tr>
<td>Cognates/Electives</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Research Residency (work with advisor on your report of accomplishment of objectives)
Choose electives that will assist you in your research. Independent studies are also appropriate.

Think about who will be on your Candidacy Exam committee (four members).

Prepare abstract for presentation at a professional meeting.

Research Residency (work with advisor on your report of accomplishment of objectives)

It’s not too late to submit for funding opportunities!!!

Research Residency (final evaluation of objectives due at end of quarter to the GSC chair)

Pull it all together--prepare for Candidacy Exam!!

CANDIDACY EXAM

YEARS THREE AND FOUR

Progression Criteria:

Dissertation must be completed five years post-Candidacy Exam

1. Presentation of Dissertation Proposal
   You and your advisor will determine when you are ready to present to faculty.
2. Committee approval of Dissertation Proposal
   Three members
3. Dissertation work
   Must be continuously enrolled
4. Final Oral Exam
   Open to CON faculty and students for initial reportage (approximately 30 minutes), followed by closed committee meeting.
5. GRADUATION
ACADEMIC POLICIES FOR GRADUATE STUDENTS

Academic Standards

To be in good standing in the Graduate School, a student must maintain a cumulative point-hour ratio (CPHR) of 3.0 or better in all graduate credit courses and must maintain reasonable progress toward graduate program requirements. The Graduate School rules concerning probation and dismissal apply to students:

a) Whose CPHR drops below a 3.0 (see Graduate School Handbook, sections II.4.1 to II.4.5), or

b) Are determined to not be making reasonable progress toward graduate program requirements (see Graduate School Handbook, sections II.4.6 to II.4.9). Reasonable progress is defined below.

In addition, the College of Nursing stipulates that:

c) A grade of C+ or below in a required course in the nursing graduate program will not contribute to credit for graduation.

Any student receiving a C+ or below shall be reviewed for progression by the Graduate Studies Committee (GSC). A student who earns a grade of C+ or below in a required course will be issued a lack of progression warning stipulating that:

i. The student is required to repeat the course earning a grade of B- or better,

ii. Earning a second grade of C+ or below in a required course may result in dismissal from the program.

Progression in the Program

A student is making reasonable progress in the program if he or she receives a B- or better in all required courses and the student’s overall GPA is 3.0 or above. All course prerequisites must be met in order to progress in the program (e.g., Clinical courses must be taken in consecutive order; the previous clinical course is a prerequisite for the next consecutive clinical course). Many of the required courses in the College of Nursing are only offered once per year. If it becomes necessary for a student to repeat a course, this may require waiting a full year before the course can be repeated.

A student in the master’s program is expected to complete a minimum of one course during autumn, winter, and spring quarters. A student in the doctoral program is expected to complete a minimum of one course each of the four quarters. Students who require an exception to these expectations may request a leave of absence by petition submitted to the chair of Graduate Studies.
Grade Changes

A change of grade is made only when an error has been discovered in the evaluation or recording of a grade. In no case will a grade be revised in accordance with criteria other than those applied to all students in the class (e.g., extra credits cannot be granted to one student but not offered to all in the class). Action to change a grade must be initiated before the end of the second succeeding quarter. For more information, see rule 3335-8-23 http://trustees.osu.edu/rules8/ru8-22-231.html.

Grade Grievance Procedures

If a student believes that a procedural error in grading was made, the student should meet with the instructor. If the instructor does not agree that a procedural error was made, the student may request a review by the Associate Dean of Academic Affairs. The Associate Dean of Academic Affairs shall respond to the student no later than thirty days after the student has requested a review. Upon receipt of the Associate Dean of Academic Affair’s response, if the issue is not resolved to the satisfaction of the student, the student may within two weeks request in writing, by duplicate submission to the Dean and the Associate Dean of Academic Affairs, review by a college faculty committee appointed by the Associate Dean of Academic Affairs. The Hearing Committee will report and make recommendations to the Associate Dean of Academic Affairs. The Associate Dean of Academic Affairs will send a written letter to the student notifying him/her of the Hearing Committee’s decision. For more information see rule 3335-8-23 http://trustees.osu.edu/rules8/ru8-22-231.html.

Other Grievances

Other student grievances (see grade grievance procedure above) should be discussed with the student’s instructor, advisor, the graduate student representative to the Graduate Studies Committee, or the Graduate Studies Committee Chair. The student’s concern may be forwarded to the Graduate Studies Committee. If the problem remains unresolved, the student may discuss the problem with the Assistance Dean for Prelicensure Studies or the Associate Dean of Academic Affairs. In instances when local processes do not lead to the resolution of a grievance, the Graduate School is available to offer advice, and in certain situations, to provide a formal hearing and adjudication. The Graduate School is specifically authorized by the rules of the Graduate Faculty to review grievances related to graduate examinations and Graduate Associate appointments. Graduate Student Grievance Review Guidelines are provided in Appendix C of the University’s Graduate School Handbook. In accordance with University policy, complaints of harassment and allegations of scholarly misconduct are directed to the appropriate offices authorized to address them.

Code of Student Conduct and Academic Integrity

While enrolled at The Ohio State University, graduate students are expected to abide by the Code of Student Conduct (see http://studentaffairs.osu.edu/resource_csc.asp). This Code prohibits certain types of student behavior such as inflicting emotional or bodily harm, dishonest conduct, failure to comply with University officials, and academic misconduct. Cases of alleged academic misconduct are adjudicated through a formal hearing process by the Committee on Academic Misconduct (COAM), a standing committee of the University Senate.
Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s Code of Student Conduct may constitute “Academic Misconduct.” The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct. While many people associate academic misconduct with "cheating," academic misconduct actually includes a wider scope of student behaviors. Examples of academic misconduct include (but are not limited to):

- Violation of course rules;
- Violation of program regulations;
- Knowingly providing or receiving information during a course exam or program assignment;
- Possession and/or use of unauthorized materials during a course exam or program assignment;
- Knowingly providing or using assistance in the laboratory, on field work, or on a course assignment, unless such assistance has been authorized specifically by the course instructor or, where appropriate, a project/research supervisor;
- Submission of work not performed in a course: This includes (but is not limited to) instances where a student fabricates and/or falsifies data or information for a laboratory experiment (i.e., a "dry lab") or other academic assignment. It also includes instances where a student submits data or information (such as a lab report or term paper) from one course to satisfy the requirements of another course, unless submission of such work is permitted by the instructor of the course or supervisor of the research for which the work is being submitted;
- Submitting plagiarized work for a course/program assignment;
- Falsification, fabrication, or dishonesty in conducting or reporting laboratory (research) results;
- Serving as or asking another student to serve as a substitute (a 'ringer') while taking an exam;
- Alteration of grades in an effort to change earned credit or a grade;
Alteration and/or unauthorized use of University forms or records.

If a faculty member suspects that a student has committed academic misconduct, s/he is obligated by University Rules to report his/her suspicions to the Committee on Academic Misconduct. If COAM determines a student has violated the University’s Code of Student Conduct (i.e., committed academic misconduct), sanctions for the misconduct could include a failing grade and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in a course, please contact the Chair of the Graduate Studies Committee. Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages (oaa.osu.edu/coam/home.html)
- Ten Suggestions for Preserving Academic Integrity (oaa.osu.edu/coam/ten-suggestions.html)
- Eight Cardinal Rules of Academic Integrity (www.northwestern.edu/uacc/8cards.html)

**Cell Phone and E-transmission Policy**

The use of cell phones is prohibited during class/seminar/clinical with the exception of break times. Students who need to have a cell phone on for emergency purposes should discuss the issue with the designated faculty course head. Students found in violation of this policy should be aware that faculty have the option of lowering the course grade and/or reporting the violation to the academic/professional misconduct committee chair. Taking pictures of the College of Nursing/College of Nursing property, clinical sites, and patients using ANY device are prohibited without the written consent of the institution and all parties involved.

Please be aware that electronic transmission of data related to patient specific identifiers and student to student health information obtained in physical assessment labs with student identifiers is a violation of HIPAA.

**Length of Program**

A student must complete the requirements of the master’s program within five years from the first quarter of enrollment.

A student may petition for an extension of the five-year time period. A student must submit with the petition the plans for completion of the requirements and a letter of support from the advisor. The petition should be submitted to the chair of the Graduate Studies Committee.
Reactivation

A student who has not been enrolled for eight consecutive quarters may petition to reactivate a program of study. This petition should be submitted in writing to the Graduate Studies Committee. The petition must include the rationale for wanting to reactivate and tentative plans for completing the program of study.

Petition Policies

Students may petition the Graduate Studies Committee for an exception to standard curriculum requirements and policies with the signature of his/her advisor. All student petitions must be submitted by the student at least two full weeks prior to the Graduate Studies Committee meeting. Within one week following the meeting, the student will be notified by the Student Records Associate that a hardcopy of the committee's decision is available for pick-up in room 252. Students are encouraged to speak to their advisor regarding curriculum plan changes and/or considerations that may arise following the committee’s decision.

If there is not satisfaction with the outcome of the Committee’s decision regarding the petition, the student should discuss the matter with his/her faculty advisor or the Graduate Studies Committee Chair. If the student is able to provide additional information that may have bearing on the committee’s decision, the student may appeal the original decision and resubmit the petition with the inclusion of the additional information. Following a second review, the Graduate Studies Committee will render a decision that is final.

The Graduate Studies Committee has developed procedures for the following requests:

1. Request for transfer credit
2. Request for course waiver
3. Request for leave of absence

Petition Submission Guidelines

1. Petition forms (including specific directions) are available in the Student Affairs area of the StudentWeb sharepoint at http://studentweb.con.ohio-state.edu/sites/sa/default.asp.

2. Petition submission. All student petitions must be submitted by the student at least two full weeks prior to the Graduate Studies Committee (GSC) meeting. The list of dates for the GSC meetings are also available at the website listed above. Any petitions submitted after this submission deadline will be placed on the agenda of the following GSC meeting.

1. Student notification. Within 1 week following the GSC meeting, the student will be notified by the Student Records Associate that a hardcopy of the Graduate Studies Committee decision is available for pick-up in Rm 252. Students are encouraged to speak to their advisor regarding curriculum plan changes and/or other considerations that may arise following the GSC decision.

2. Faculty notification. A hard copy of the petition decision will be sent by the Student Records Associate to the student’s advisor (or Specialty Program Director if a new advisor
must be assigned) as a prompt to update curriculum plans and/or perform any other
advising related functions.

3. **Record keeping** A hard copy of the petition and all supporting documentation will be
placed in the student’s file.

4. **Appeal** Student’s are permitted 1 appeal. Decisions rendered by the Graduate Studies
Committee following a second review are final.

Copies of each of the petition forms follow. If you wish to make such a request, please follow
the directions on the appropriate form.
The Ohio State University
College of Nursing Graduate Program

Request to Waive a Course in the Graduate Program

Please note: The Graduate Studies Committee will not accept undergraduate coursework in place of required graduate courses.

To request a course waiver, please provide the following:

1. This form (including student’s name, course # to be waived, and advisor’s name/signature).

2. A cover letter detailing relevant information when applicable:
   a. Course(s) title and number which you are requesting to have waived
   b. Course(s) title, description and number related to the requested “waived” course
   c. Institution from which the course(s) was taken.
   d. Earned grade(s)
   e. Other pertinent prior experiences related to the course content
   f. Explanation of how your prior experiences/coursework meet each of the objectives of the current course in CON program
   g. Credit Hours (please indicate if the hours are quarter or semester)

3. Course syllabus

Three copies of ALL materials should be submitted to Graduate Records in Room 252 Newton Hall

Course Number __________  Advisor Name _________________________

Advisor Signature* _____________________________________________

* A curriculum plan must be on file for the student.

Advisor recommendation:

Petition recommended  Petition not recommended

Student name ____________________________________
The Ohio State University College of Nursing Graduate Program

Request to Transfer a Course Into the CON Graduate Program
(The Ohio State University Graduate School form entitled Request for Transfer of Graduate Credit should be included with this petition.)

Transfer Credit is governed by the rules of The Ohio State University Graduate School, found in the Graduate School Handbook, Sections II.3.2.3. Graduate credit earned at another university may be transferred to this university. The following conditions must be satisfied in order to transfer graduate credit:

1. That the graduate credit was earned as a graduate student at an accredited university;
2. That the student earned at least a grade of “B” or satisfactory in each course for which credit is to be transferred; and
3. That the Graduate Studies Committee approves the transfer.

Please note the following Graduate School requirement: Credits should be transferred at the time the student is admitted but no later than the end of the second quarter of enrollment in the Graduate School.

To have a transfer request reviewed for a decision by the Graduate Studies Committee, the following must be received:

A. This form including student’s name, advisor’s name and the course number to be waived

B. A cover letter detailing the following information:
   - Course title and number
   - Course description.
   - Institution from which the course was taken.
   - Earned grade

Also, is this course to count for a required course in your program? If so, what course? How does this course (the transferring course) meet the objectives of the current course in CON program? Credit Hours (please indicate if the hours are quarter or semester)

C. Previously completed course syllabus

Three copies of ALL Materials should be submitted to Graduate Records in Room 252 Newton

OSU Course Number ____________________ Advisor______________________________

Faculty Advisor Signature_____________________________________________________

Student name __________________________________________________________________

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Graduate Studies Committee Chair __________________________ Date ___________
A student who needs a LOA must notify his or her advisor and the Graduate Studies Committee (Chair). The Ohio State University Graduate School student status is automatically deactivated if students have not registered for classes during the preceding two years. Also, taking an LOA may alter the availability of clinical placement sites.

To have Request for Leave of Absence reviewed, the Graduate Studies Committee Chair must be in receipt of this form (with student’s name, advisor, advisor’s signature and effective dates of LOA) and a letter detailing the following information:

- Earned grade(s) to-date, listed on an Advising Report
- How many more credit hours do you need to satisfy your degree requirements?
- Course title(s) and course number that must be revised in your program of study.
- How will your proposed program of study meet your degree objectives? And when do you propose to graduate?

ALL Materials should be submitted to Graduate Records in Room 252 Newton Hall at least one month prior to the desired decision.

Student Name_____________________________________________________

Advisor  _________________________________________________________

Advisor Signature ________________________________________________

Last quarter of enrollment ______________________________

Returning quarter ______________________________

Office Use Only

Date______________________________________________________________

Graduate Studies Chair ______________________________________________
GRADUATION REQUIREMENTS

The requirements for awarding the PhD in Nursing include:

1. Completion of an approved program of study with a minimum cumulative point-hour ratio of 3.0 on a 4.0 scale.
2. Successful completion of the Preliminary Examination and the Candidacy Examination.
4. Completion of minimum Graduate School requirements for the PhD degree.
5. Registration for at least three graduate credit hours during the quarters when the Candidacy and Final Oral Examinations are taken and during the quarter in which graduation is expected.
6. Completion of a minimum of 135 graduate credit hours, at least 90 of which must be completed beyond the master’s degree
7. Completion of the following residence requirements after the master’s degree has been earned or after the first 45 hours of graduate credit have been completed:
   a. a minimum of 45 graduate credit hours at this University
   b. a minimum of three out of four consecutive quarters with an enrollment of at least 10 graduate credit hours per quarter at this University
   c. a minimum of 20 graduate credit hours over a period of at least two quarters after admission to candidacy
8. Completion of Ph.D. degree requirements within five years after being admitted to candidacy

See Graduate School Handbook for complete Ph.D. Degree Graduation Requirements II.6.14

END OF QUARTER
A student who does not meet published graduation deadlines but who does complete all degree requirements by the last business day prior to the first day of classes for the following quarter may graduate the following quarter without registering or paying fees.

APPLICATION FOR GRADUATION
The quarter before the doctoral candidate expects to graduate, the candidate should contact the student records associate in Room 252 Newton Hall. The records associate will give the candidate graduation materials and discuss deadline logistics. The Application to Graduate form must be submitted to the Graduate School no later than the second Friday of the quarter in which graduation is expected.

The approved dissertation and abstract and the Final Approval form must be submitted to the Graduate School no later than one week before commencement. Payment of doctoral hood must be made no later than one week before commencement.
NON-ACADEMIC POLICIES FOR GRADUATE STUDENTS

College of Nursing Non-Smoking and Tobacco Free Policy

To protect the health and safety of our faculty, staff, students, and guests, the College of Nursing joined The Ohio State University Medical Center and became smoking and tobacco free July 10, 2006. This means that smoking or use of other tobacco products will be prohibited inside the building, outside the building, or in the loading dock and parking areas. This policy is in line with the College of Nursing’s mission and values.

Where can I smoke?
You are permitted to smoke in any other area outside of the College or Medical Center grounds that is designated as a smoking area or permissible by law. The Medical Center, Health Sciences Colleges contiguous to the Medical Center including Fry, Newton, Parks and Postle halls, as well as all Biological Sciences buildings (Aronoff Lab, Biological Sciences Building, Biological Sciences Greenhouse, General Biology Annex, Jennings Hall, and Riffe Building) are now tobacco-free. The ban on all smoking and tobacco products will be observed in all indoor and outdoor areas and parking areas on the main medical center campus, University Hospital East, all other OSU Medical Center properties, and the buildings listed above. Signage will notify individuals where they can or cannot smoke or use tobacco products.

What is considered a tobacco product and therefore prohibited?
Tobacco products include, but are not limited to cigarettes, cigars, chewing tobacco and pipe smoking.

How will the new policy be enforced?
The College of Nursing will encourage faculty, staff, and students to take the lead in helping to make the College a healthy environment by being courteous and informing others of the tobacco-free policy. Corrective action will be taken with employees who do not follow this policy. Students who are not employees will be referred to the Office of Student Judicial Affairs.

Are there resources to help students with smoking cessation?
All students, faculty, and staff are encouraged to refrain from smoking and using tobacco products while attending classes, working or visiting the College of Nursing and the Medical Center. The OSU James Cancer Hospital provides smoking cessation opportunities through the Kick-It program. Go to www.jamesline.com or call 1-800-293-5066 for more information. The OSU College of Dentistry Tobacco Cessation Clinic is located at 305 West 12th Avenue. More information is available by calling 614-292-1140 or at http://dent.osu.edu/outreach/Tobacco_Cessation.htm. Students can contact the Ohio Tobacco Quit Line at 1-800-QUIT-NOW. Programs are also available online at www.quitnet.com. The Student Wellness Center has quit kits that can be picked up in B130 in the Recreation and Physical Activity Center (RPAC) with a valid BuckID. MyStudentBody.com also has a resource for successful smoking cessation. Go to www.mystudentbody.com and use the school code “Buckeyes” to enter the site.
The university’s revised non-smoking policy (Policy #7.20) can be viewed online at: http://hr.osu.edu/policy/policy720.pdf. Contact Human Resources: 293-4988 or 292-2800.

**Food and Drink in the Technical Learning Complex and Computer Lab Policy**

Eating and drinking in the rooms of the Technical Learning Complex (TLC), or clinical education lab, are prohibited.

The TLC is being updated at a cost of over $1.5 million to create a setting that simulates the clinical environment as closely as possible. Food and drink are not permitted on hospital units except in designated areas (break rooms or lounges). To have food or drink on the clinical unit otherwise is an OSHA violation resulting in fines and violates a Joint Commission requirement. Just as food and drink are strictly prohibited in science laboratories on campus and universally as a matter of Federal and state good laboratory practices and as an accreditation/certification requirement, it is appropriate that the College of Nursing adhere to the same standards for our clinical education lab.

Designated eating areas include the student lounge on the second floor, the basement canteen, and the newly redecorated lobby. Please use care when eating in the lobby to keep this area as nice as possible for others.

The following guidelines apply to eating and drinking in the computer lab (220 Newton Hall) and the computer classroom (260):

- Snacks are permitted.
- Beverages are permitted in covered, preferably spill-resistant, containers.
- Be considerate of others and avoid messy or smelly foods. Hot foods or fast foods are discouraged.
- “Group/party foods” are not appropriate (pizzas, cakes, etc.).
- Food deliveries will be turned away.
- Properly dispose of leftovers, empty containers and wrappers.
PROFESSIONAL STANDARDS

The American Nurses Association (ANA) and the National Student Nurses Association provide guidance regarding what constitutes professional conduct in documents such as the ANA Code for Nurses, the ANA Standards of Clinical Nursing Practice, and the Student Nurse Association Code of Academic and Clinical Professional Conduct. Nursing students are responsible for conducting themselves in accordance with these professional standards. Professional conduct is manifest by behaviors that embody the values of Nursing including integrity, regard for self and others, respect, and responsibility. Professional misconduct includes activities that undermine the values of Nursing. Professional standards augment the behavioral expectations for all students at The Ohio State University as stated in the University Code of Student Conduct. The professional standards to which students are expected to adhere include the following adapted from the Student Nurse Association Code of Academic and Clinical Professional Conduct, the rules promulgated from the law regulating the practice of nursing (Ohio Board of Nursing), and The Ohio State University College of Nursing Professional Standards.

Students in the College of Nursing are expected to:
Treat others with respect in all areas of the clinical and academic setting.

Facilitate an environment in the classroom and clinical setting that promotes learning and allows faculty to educate nursing students.

Comply with the directives of a college official.

Comply with requirements in course syllabi and the College of Nursing policies as outlined in the current College of Nursing Handbook.

Comply with the Code of Student Conduct.

Arrive punctually and prepared for clinical and other academic experiences or inform appropriate individuals in a timely fashion if unable to attend.

Refrain from performing any technique or procedure, including medication administration, for which they are unprepared by education or experience and/or without faculty or preceptor approval.

Accurately identify and represent self as a nursing student in all professional and clinical settings.

Communicate academic and clinical information in a truthful, timely and accurate manner.

Abstain from the use of alcoholic beverages, illicit substances and/or any substance that may impair judgment while in the academic and clinical setting.

Identify variables in own health state that would impair clinical performance and arrange for substitute clinical experiences as needed.

Accept the moral, ethical and legal responsibility for own actions.
Maintain patient/client confidentiality in all written, verbal and non-verbal communication.

Serve all patient/clients impartially and accept no personal compensation from those entrusted to their care.

Strive for excellence by maintaining and promoting integrity, truthfulness and honor in all aspects of academic and clinical responsibilities.

Uphold school policies and regulations related to academic and clinical performance.

Refrain from any deliberate action or omission of care in the clinical setting that creates risk of injury to the client, self, or others.

Refrain from any deliberate action in the academic setting that creates risk of injury to self or others.

Provide care for the client in a timely, compassionate, and professional manner.

Promptly report known violations of any professional standard by other nursing students to a College of Nursing official.

Students in the College of Nursing are also expected to follow the Ohio Board of Nursing requirements (4732-5-12(J) as outlined below.

A nurse shall report and document nursing assessments or observations, the care provided by the nurse for the client, and the clients response to that care;
A nurse shall accurately and timely report to the appropriate practitioner errors in or deviations from the prescribed regimen of care;
A nurse shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice;
A nurse shall implement measures to promote a safe environment for each client;
A nurse shall delineate, establish, and maintain professional boundaries with each client;
At all times when a nurse is providing direct nursing care to a client the nurse shall:
Provide privacy during examination or treatment and in the care of personal or bodily needs; and
Treat each client with courtesy, respect, and with full recognition of dignity and individuality
A nurse shall not:
Engage in behavior that causes or may cause physical, verbal, mental or emotional abuse to a client; or
Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental or emotional abuse;
A nurse shall not misappropriate a client’s property or:
Engage in behavior to seek or obtain personal gain at the client’s expense;
Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client’s expense;
Engage in behavior that constitutes inappropriate involvement in the client’s personal relationships; or
Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client’s
personal relationships. For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the nurse set forth in this paragraph.

A nurse shall not:
Engage in sexual conduct with a client;
Engage in conduct that may reasonably be interpreted as sexual;
Engage in any verbal behavior that is seductive or sexually demeaning to a client; or
Engage in verbal behavior that may reasonably be interpreted as seductive or sexually demeaning to a client.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to sexual activity with the nurse.

The College of Nursing Professional Misconduct Committee (PMC) conducts hearings in accordance with the procedures outlined in the Undergraduate or Graduate College of Nursing Handbook for suspected incidences of professional misconduct by students enrolled in the College of Nursing. The committee is comprised of the chair, representatives from Undergraduate and Graduate Studies committees, clinical instructors, and nursing students. Students who are suspected and accused of committing professional misconduct are subject to a hearing in the College of Nursing according to the following procedure.

PROCEDURE FOR ALLEGED MISCONDUCT

All College of Nursing personnel are obligated to report suspected incidences of professional misconduct to the chair of the Professional Misconduct Committee (PMC). The following will apply for cases of alleged violation of the professional standards of the College of Nursing.

Following is a description of the process for reporting an alleged professional misconduct.

Any person (including students) may report an incident of professional misconduct to any faculty member.

If the allegation is made by a student, the initial report, along with a witness statement from the student making the allegation, is submitted by the faculty member receiving the report to a college official who forwards a written description of the alleged incident to the chair of the PMC promptly. College official is defined as faculty, staff, clinical instructor, teaching associate, or college administrator.

If a college official observes an alleged professional misconduct, the college official forwards a written description of the alleged incident to the chair of PMC promptly after the allegation comes to his/her attention.

Upon receipt of the written report of an alleged incident, the PMC chair will notify the student in writing about receipt of the written allegation.

Within 30 days of receiving notification of the alleged incident, the PMC chair or her/his designee will investigate the alleged incident to determine if the incident meets the criteria for professional misconduct. The PMC chair may consult with others to determine if there are other sites of
adjudication in addition to the College of Nursing. If the adjudication body is not the PMC, then the university procedures outlined in the Student Code will be followed. However, behavior may constitute both professional and academic misconduct and thus, could be adjudicated in more than one place.

If the PMC chair determines that the severity of the alleged incident does not merit a hearing for professional misconduct but does represent behavior that is not in accordance with College of Nursing policies or professional standards, the PMC chair will meet with the student to issue an informal admonition. An informal admonition is not considered a disciplinary sanction, but may be considered in any future hearings. Following the issuance of an informal admonition, the student can request a hearing of the incident. A written request for a hearing must be filed with the PMC chair within 5 working days of the student’s receipt of the informal admonition.

If the PMC chair determines that there is probable cause to believe professional misconduct has occurred he/she submits a report of the incident to the appropriate associate dean for informational purposes and initiates the hearing procedure. The PMC chair will also give the accused student prompt written notice of the allegation.

Hearing Procedure

After the PMC chair has notified the student(s) involved of the specific charges of alleged professional misconduct, the chair will:

Inform the student(s) of the procedures for the hearing process.

Make all materials received pertaining to the incident available to the student(s).

Notify the student(s) of the hearing date at least seven (7) days in advance of the hearing. The student may request a continuance for just cause.

Appoint a hearing panel from among the members of the standing Professional Misconduct Committee within 14 days of notifying the student of the disposition of the allegation. The panel will consist of one representative from both Undergraduate and Graduate Studies committees or an appropriate alternate, two students at the level of the student who is charged with misconduct, and one clinical instructor or clinical faculty, all of whom can hear the case without prejudice. The PMC chair serves as chair of this panel. The PMC chair and college secretary serve as ex-officio members without vote. If the PMC chair cannot hear the case without prejudice, then the PMC chair will appoint an alternate panel chair.

Instruct the hearing panel that all hearing proceedings are confidential.

Make a tape recording of the hearing.

The student against whom the alleged incident is charged is initially presumed to be “not in violation” of the professional standards of the College of Nursing. Those present at the hearing include individuals directly involved in the alleged incident and witnesses requested by the PMC chair or the accused student. The accused student may have a person present to provide advice
and/or support. The advisor may only counsel the student and may not actively participate in the hearing. If a student reported the incident to a college official, the official making the report will be present in the hearing.

During the hearing, both student(s) and college official (person forwarding the allegation) will be given the opportunity to describe the alleged incident without interruption. Following their presentations, panel members will ask questions of all parties until they are satisfied that their understanding of the incident is clear. After the information has been gathered and clarified, the college official and the student(s) leave the hearing room so the panel can go into closed (untaped) session to discuss the evidence and render a decision. An outcome of “in violation” is based on the greater weight of the evidence. An outcome of “in violation” is reported to the Office of Judicial Affairs.

The proceedings are kept confidential and not shared with anyone outside of the committee except the dean when the student is found in violation.

Sanctions

If found in violation, the letter from the Office of Judicial Affairs is opened by the College Secretary to determine if there have been previous violations. The committee then determines the sanction based on current and previous findings. The range of sanctions imposed by the College of Nursing hearing panel is the same as used by other university adjudicatory bodies. Sanctions are listed below. Educational sanctions can accompany any of the listed sanctions. These sanctions follow Faculty Rule 3335-29.

Formal Reprimand
Disciplinary probation
Disenrollment from the College of Nursing for a specified term
Other sanctions

Appeal

The student has the right to appeal the decision made by the hearing panel. Appeals must be filed with the appeals officer (college dean) within 14 days of the date on the sanction letter. Appeals are based on any of the following:

Procedural error
Finding of “in violation” not supported by the greater weight of the evidence
Substantial new evidence not available at the time of the hearing
Sanction grossly disproportionate to the violation

The dean will review all pertinent materials. After reviewing the materials, the dean may uphold the original sanction, dismiss the original sanction, impose a lesser sanction, or order a new hearing. The dean’s disposition is final.

Notification

The student(s) and the college official(s) reporting the incident are notified in writing of the panel’s decision within seven days following the hearing. If the student is found in violation, the
PMC chair notifies the dean of the hearing and the panel’s decision.

Records
All records pertaining to the incident are given to the College of Nursing secretary at the end of the hearing. These records are confidential and retained for five years in a file separate from the student’s record.

Evaluation
The PMC chair will prepare an annual report of hearing actions that is submitted to the dean.
STUDENT POLICY REGARDING IMPAIRED PRACTICE
INVOLVING SUBSTANCE ABUSE

Overview

Substance abuse is a universal health problem affecting all segments of society, including the profession of Nursing. According to the American Association of Colleges of Nursing (1999) and the Substance Abuse and Mental Health Services Administration (1997), college students are one of the segments of the population at highest risk for substance use and abuse problems. Students’ use and abuse of substances not only compromises their educational process but also their ability to provide patient care.

The College of Nursing has the responsibility to educate students who will be responsible professional, knowledgeable nurses who provide quality health care. Students with impaired practice involving substance abuse are incapable of providing this care. Therefore, it is imperative that students with impaired practice be identified and referred for evaluation and treatment of their substance use/abuse problems. Specific criteria for identification of a student with impaired practice are listed in the identification and documentation section of this policy. The purpose of this policy is to establish a process to facilitate the identification and management of nursing student substance abuse problems within the College of Nursing. The policy was developed based upon the recommendations and guidelines from AACN, SAMHSA, and The Ohio State University Student Health Services.

Identification and Documentation of Student With Impaired Practice

Faculty in the College of Nursing have a professional and ethical responsibility for the identification, documentation and referral of students who are suspected of having an impaired practice to the Professional Misconduct Committee. Confidentiality for every student is to be maintained throughout the entire process. Identification of a student with possible impaired practice is based on a pattern of observed and/or objective behaviors that may indicate substance use and/or abuse. This pattern of behaviors includes the violation of professional standards policy, alcohol on the breath, cognitive impairment, slurred speech, motor incapacity, absenteeism, tardiness, and inconsistent performance.

Specific information based on behaviors arising from impaired practice must be documented in the student’s academic and/or clinical record. Faculty involved in the identification of a possible substance use/abuse problem must initially meet with the student. A subsequent meeting will then occur between the student, faculty involved in the identification of the problem, and a member of the Professional Misconduct Committee. After this meeting, it is the responsibility of the Professional Misconduct Committee to review written materials regarding a student who is suspected and/or identified as having an impaired practice.

The committee is also responsible for any additional or continued action necessary for each student case. In addition, this committee has the responsibility for the referral of a student who is identified as having impaired practice to The Ohio State University Student Health Services for evaluation, intervention, and treatment of their substance use and/or abuse problems. Any student who is identified and verified as having a substance use/abuse problem will not be allowed in any
clinical area as long as the use/abuse continues. Finally, this committee also has the responsibility to determine whether the re-entry of the student into clinical and/or academic settings can occur.

Evaluation of Student Progress

A student may be granted re-entrance into the clinical area, one time only, upon completion of his or her treatment programs as defined in accordance with The Ohio State University Student Health Services. The Undergraduate Studies and/or Graduate Studies Committee is responsible for the review and maintenance of documentation of all materials regarding re-entry of any student into clinical and/or academic areas. Any student who is identified as having impaired practice more than once will be disenrolled from the College of Nursing. Re-admission to the College of Nursing will be determined using standard re-enrollment procedures.
POLICY AND GUIDELINES FOR THE PREVENTION AND MANAGEMENT OF INFECTIOUS DISEASES

Introduction
During the performance of clinical practice or research activities, students may have contact with patients or research participants with infectious diseases. This contact may place the student at risk for exposure to an infectious agent and may result in an infectious disease being transmitted to others. This policy has been established to address The Ohio State University, College of Nursing’s concern for protecting students and those with whom they care from the risk of infectious diseases. The policy is in accordance recommendations of the American Association of Colleges of Nursing (AACN) and recognizes individual rights, voluntary testing, and the confidentiality of test results of students and those for whom they care. The document is organized in relation to: (1) Prevention, (2) Responsibilities of the student in the care of infected patients, and (3) Post-exposure safety measures.

Prevention

Students can be reasonably protected from the risk of contracting and transmitting an infectious disease in the course of nursing practice with appropriate education, skills training, and immunizations.

Education

Students will receive printed materials and oral instruction on potential infectious hazards, risk behaviors, and preventive measures as part of prerequisite clinical and laboratory preparation. Faculty are responsible for ensuring that the curriculum is in accordance with the current guidelines of the Centers for Disease Control (CDC). In addition, students are expected to have the necessary basic science content (anatomy/physiology of the immune system), pathophysiology, epidemiology, and standard precaution information necessary to provide safe care to patients and protection for themselves.

Vaccinations and Testing

Mandatory Vaccination/Testing

Undergraduate and Graduate students must meet The Ohio State University College of Nursing Health Requirements prerequisite to contact with a clinical setting. See Student Handbook

[NOTE: Students who are pregnant or think they are pregnant should report their condition to the nurse in Preventive Medicine at the Student Health Clinic. Some health requirements may be waived for pregnant students or for individual students whose situations may warrant such action. In general, pregnant women should be advised to avoid live vaccines and to avoid becoming pregnant within 28 days of having received one (no harm to the fetus has been reported from the accidental administration of these vaccines during pregnancy) http://www.cdc.gov/nip/publications/preg_guide.htm].
Discretionary Vaccination/Testing

INFLUENZA: Influenza vaccination is strongly recommended to all undergraduate and graduate students annually.

MENINGOCOCAL MENINGITIS: College freshmen, particularly those who live in dormitories, are at a small increased risk for meningococcal disease relative to other persons their age. Vaccination with the currently available quadrivalent meningococcal polysaccharide vaccine will decrease the risk for meningococcal disease among such persons. Vaccination does not eliminate risk because a) the vaccine confers no protection against serogroup B disease and b) although the vaccine is highly effective against serogroups C, Y, W-135, and A, efficacy is <100%. The risk for meningococcal disease among college students is low; therefore, vaccination of all college students, all freshmen, or only freshmen who live in dormitories or residence halls is not recommended, but is available to students who desire to reduce their risk.

HEPATITIS A VIRUS (HAV): The risk of acquiring HAV is considered low in Ohio. Hepatitis A vaccination is not required of nursing students, but recommended to students traveling to areas where hepatitis A is prevalent (primarily west coast and developing countries). Groups at greatest risk for HAV are travelers, children ages 5-14, injecting and noninjecting drug users, persons who have clotting factors disorders, MSM (men who have sex with men), persons working with primates, and persons who have liver disease.

HIV TESTING: Nursing students who are at risk for HIV and who have a desire to be tested can avail themselves of testing and pre and post testing counseling through the Columbus Health Department or The Ohio State University Student Health Services.

SMALLPOX: Routine smallpox vaccination is currently only recommended for persons who are designated by the appropriate federal, state, and local bioterrorism and public health authorities to conduct investigation and follow-up of initial smallpox cases that might necessitate direct patient contact (CDC, 2003). Additionally, vaccination is recommended to persons responsible for administering smallpox vaccine in a pre-event smallpox vaccination program.

ANTHRAX: Routine Anthrax vaccination is currently only recommended by the CDC for military personnel.

Adherence to Standard Precautions

Students are expected to understand and strictly adhere to Standard Precaution guidelines and infection control practices as established by the CDC and the Occupational Safety and Health Administration (OSHA) to reduce the risk of contact, droplet and airborne transmission of pathogenic microorganisms.

Responsibilities of the student in the care of infected patients

Nurses are front-line providers of health care, and the delivery of nursing care is not without safety hazards. All nursing personnel are professionally and ethically obligated to provide client/patient care with compassion and respect for human dignity and the uniqueness of the persons for whom they care, unrestricted by considerations of social and economic status, personal attributes, or the nature of health problems (ANA, 2001). Students who follow the recommendations developed by
the Centers for Disease Control have minimal danger of contracting any infection in the course of their clinical practice/research activities.

Refusal to care for an infected patient is contrary to the ethics of the nursing profession. Students who express apprehension or concern over personal safety and health because of a clinical assignment that brings him/her in contact with individuals who are at risk for or who are infected with an infectious disease will be counseled by his/her clinical instructor and directed to specific information concerning the pathogenic organism and recommended precautions. Students who refuse to care for an infected individual because of the belief that it will place him/her at risk of exposure, when reasonable risk cannot be demonstrated (e.g., the student is immunosuppressed), will be advised that such action is not in accordance with satisfactory clinical performance. Such cases will be handled as individual instances in which students have not met the course requirements. Career counseling may be recommended to determine if the student should continue a career in nursing. Students who are pregnant will be considered on a case to case basis with consideration of CDC and institutional policy.

When caring for persons with infectious diseases, students and faculty are expected to understand and follow current HIPAA rules of privacy and confidentiality.

Post-exposure safety measures

Management of Student Exposed to Pathogenic Microorganisms

Any incident that exposes a student or a patient to the risk of a pathogenic microorganism by needle puncture or contact with secretions/body fluids while in the clinical setting should be reported to the student’s clinical instructor and clinical nursing supervisor (preceptor and/or charge nurse) immediately. Specific agency/institution procedures for such contact should be adhered to. Immediate actions should include:

- Wash needlesticks and cuts with soap and water
- Flush splashes to the nose, mouth, or skin with water
- Irrigate eyes with clean water, saline, or sterile irrigants
- Immediately seek medical treatment.

Treatment areas at the OSU Medical Center include: Employee Health (293-8146), Occupational Medicine (257-3559), or, after hours and on weekends and holidays, Emergency Department (293-8333). Any questions should be directed to the Ohio State University Environmental Health and Safety Office (292-1284).

Management of Student who is a Source of Pathogenic Organism

Students have an ethical duty to be aware of their immunity status or chronic infectious disease (e.g., Hepatitis B, HIV) status to ensure they do not place others at risk of infection. Students who know they are infected are encouraged to voluntarily inform the Academic Associate Dean in the college who will refer the students to the Office of Disability Services for modifications or accommodations in clinical education. Such modifications will be made on a case by case basis considering compliance with CDC recommendations and University policy.

It is the desire of the College of Nursing to prevent discrimination against students who may have an infectious disease. Qualified individuals cannot and will not be denied admission to the
nursing program solely on the basis of his/her infectious disease status. Screening of potential candidates or inquiry into infectious disease status should not be part of the student application processes.

References
American Association of Colleges of Nursing Web site: www.aacn.nche.edu/Publications/positions/hivhepb.htm
Centers for Disease Control (CDC) Web site: www.cdc.gov/niosh/topics/bbp/
Occupational Safety and Health Administration Web site: www.osha.gov/SLTC/bloodbornepathogens/index.html
Ohio State University Environmental Health and Safety Office Web site: www.physfac.ohio-state.edu/zaphir/ohs/index.htm

*Note: This policy is based on currently available information. It will be updated as new information is forthcoming from the Centers for Disease Control (CDC). In the absence of new CDC directives, the policy will be reviewed annually in accordance with the University Infection Control guidelines/requirements. Policy review will be initiated by the Assistant Dean and approved by the faculty of the College of Nursing. A copy of the policy will be included in student handbooks given to entering students. It is the responsibility of faculty members and students to familiarize themselves with this policy.

LAST REVIEW/REVISION DATE: June, 2003
RESOURCES AVAILABLE TO DOCTORAL STUDENTS

PhD Student Room

Room 180 Newton Hall has been designated for use by doctoral students. The room is equipped with desks, telephone, computers and printer. This room is shared by all doctoral students, so space is not assigned, but used on an as-needed basis. Doctoral students are also free to use the second floor and third floor lounge areas. The telephone number of room 180 is 292-8211.

Computing Resources

The Nursing Computer Lab, located in room 220 Newton Hall, is provided for the use of nursing students to complete nursing-related tasks. Resources available in the computer lab include CD-ROMs on a variety of topics, instructional programs, and a clinical reference library. Access to the Internet and the World Wide Web is also available. Students may wish to review the university’s “Policy on Responsible Use of University Computing Resources” at www.oit.ohio-state.edu/responsible.html. This policy states in part: “As a part of the physical and social learning infrastructure, The Ohio State University acquires, develops, and maintains computers, computer systems, and networks. These computing resources are intended for university-related purposes, including direct and indirect support of the university's instruction, research, and service missions; of university administrative functions; of student and campus life activities; and of the free exchange of ideas among members of the university community and between the university community and the wider local, national, and world communities.

The rights of academic freedom and freedom of expression apply to the use of university computing resources. So, too, however, do the responsibilities and limitations associated with those rights. The use of university computing resources, like the use of any other university-provided resource and like any other university-related activity, is subject to the normal requirements of legal and ethical behavior within the university community. Thus, legitimate use of a computer, computer system, or network does not extend to whatever is technically possible. Although some limitations are built into computer operating systems and networks, those limitations are not the sole restrictions on what is permissible. Users must abide by all applicable restrictions, whether or not they are built into the operating system or network and whether or not they can be circumvented by technical means.”

Modification, deletion, or copying of installed software is prohibited as is the installation of new software unless approved by computing personnel. All work should be saved to students' diskettes which are available for purchase at the OSU Bookstore. Food, beverages, and chewing gum are not permitted in the lab. Students who do not obey Computer Lab rules and regulations are subject to charges of professional misconduct.

Computing support personnel are available for questions relating to the use of software specific to the College of Nursing. Questions concerning common word processing, spreadsheet, and database packages should be directed to the Microcomputer Consulting Office of University Technology Services at 292-2919. Questions concerning statistical software (SAS) should be directed to Statistical Consulting at 292-0408. Public microcomputer sites, maintained by University Technology Services, are available for personal computing needs. Contact University Technology Services at 292-4843 for locations and hours.
University Student E-mail Policy

The Ohio State University, recognizing the increasing need for electronic communication with students, has established email as an official means of communication with students. An official Ohio State University (OSU) email address is issued to each student upon admission to Ohio State, or upon initial enrollment, whichever occurs first. Students are responsible for activating their email account by going to the OIT web site at www.oit.osu.edu.

The university will routinely send official communications to the university email address.

Since email has been adopted as a primary mechanism for sending official communications to students at OSU, students must check email regularly in order to read important messages and notifications. Certain communications may be time-sensitive. Failure to read official university communications sent to the students’ official OSU email addresses does not absolve students from knowing and complying with the content of those official communications. Students must also ensure that there is sufficient space in their e-mail postboxes to allow for email to be delivered and received.

Students who choose to have their email forwarded to a private email address outside the official university network address will be doing so at their own risk. The university is not responsible for any difficulties that may occur in the proper or timely transmission or access of email forwarded to any third-party email address. Any such problems will not absolve students of their responsibility to know and comply with the content of official communications sent to students’ official Ohio State University email addresses.

All use of email will be consistent with other Ohio State University policies including the Policy on Abuse of Computers and Networks.

Has your name changed? Go to http://www.oit.osu.edu/. This site authorizes you to create a new OSU Internet Username following a name change. It requires that you already have an OSU Internet Username and password. Your new OSU Internet Username will be your (new) name. Your password will not change.

Under Quick Links,....
Click on ‘Account Management’
Under ‘OSU Internet Username’
select ‘Rename Account’

CONnections

During the academic year, the Office of Student Affairs posts to student email accounts a monthly newsletter to help students stay informed about academic issues, activities occurring in the college, and career opportunities. Students may submit items for inclusion in CONnections. Printed copies of CONnections are posted on bulletin boards throughout Newton Hall and are available in the Office of Student Affairs.
**Locker Assignments**

There are a limited number of lockers available to students in the basement of Newton Hall. They are assigned on a first-come, first-served basis. Please contact the Office of Student Affairs for a locker assignment. Students are responsible for providing their own lock; all items and the lock must be removed from lockers by the end of spring quarter of each year. Items kept in lockers must be limited to non-perishable items that are in compliance with The Ohio State University’s Code of Student Conduct.
APPENDIX
Guidelines for the Review and Investigation of Allegations
of Scholarly Misconduct by Graduate Students

I. Introduction

A. Purpose

1. These guidelines are used by the Graduate School when reviewing and investigating allegations of scholarly misconduct made against a person while a graduate student. They are to be used in conjunction with guidelines published by a funding agency if the allegations involve research sponsored by that agency.

2. These guidelines are intended to

a. establish and insure a fair and complete process through which to adjudicate allegations of scholarly misconduct;

b. insure, as far as possible, that a graduate student’s career is not jeopardized when allegations of scholarly misconduct cannot be substantiated;

c. protect those making allegations against repercussions when the allegations are made in good faith;

d. maintain confidentiality of all involved parties to the maximum extent permitted by law;

e. comply with requirements of extramural funding agencies, such as the Public Health Service and the National Science Foundation.

B. Definitions

1. “Scholarly misconduct” is not the same as “academic misconduct.” They are differentiated chiefly by the context in which each occurs.

a. Graduate students, as professional apprentices, are expected to uphold the standards of scholarship, research and creative activity of the academic community. Scholarly misconduct is the deviation from these standards and is generally understood to include but not be limited to intentional falsification, fabrication, plagiarism, or other practices that seriously depart from those that are commonly accepted within the relevant scholarly community for proposing, conducting, reviewing, or reporting research. The context for scholarly misconduct by graduate students in understood to include but not be limited to dissertation research, thesis research, research pursued under a fellowship, employment as a Graduate Research Associate, and research funded through any grant. It does not include honest error or honest differences in interpretation or judgment about data or its meaning.
b. “Academic misconduct” is generally understood as: cheating in courses or examinations, plagiarism, violation of course rules, and in the altering of course grades within the context of classroom and course work activities. The context for academic misconduct by graduate students is understood to include but not be limited to taking classes as a student and completing the written sections of both the Comprehensive Masters Examination and the Candidacy Examination for the Ph.D.

2. The process described in these guidelines envisions three stages: a review by the Dean of the Graduate School, an inquiry by the Policy and Standards Committee of the Council on Research and Graduate Studies, and a formal investigation with determination of sanctions by an ad hoc Committee of Investigation.

3. Throughout this document reference is made to the graduate student. This will be taken as equivalent to the person or persons under investigation for scholarly misconduct. It may refer to both current and former graduate students.

4. A case may involve allegations against more than one graduate student. In such a case, it may be practical to apply the process in parallel, with some sharing of interview and hearing events. Decisions are nevertheless to be made with respect to individuals as such and not as a class.

5. Reference is made in this document to the necessity for avoiding a conflict of interest or its appearance on the part of those involved in deciding the matter on all stages. Possible conflicts of interest include co-authorship of a work within the recent past with any individuals involved with the alleged misconduct, or a professional or personal relationship with the accused beyond that of mere acquaintance. Such a relationship might be that of current or former student or mentor, direct supervisor or subordinate, or marriage, among others. If such a relationship is present, the individual should excuse himself or herself from any investigative or decisional role in the case.

C. Oversight Authority

1. Allegations of scholarly misconduct made against graduate students will be governed by this document. Allegations of academic misconduct made against graduate students will be governed by the rules of the Committee on Academic Misconduct (3335-31-02).

2. In those cases not fitting the definitions and practical interests above, and where there is a question of jurisdiction, the Dean of the Graduate School and the Chairperson of the Committee on Academic Misconduct shall consult to determine the appropriate body to hear the case. In cases of jurisdictional disagreement, the Policy and Standards Committee shall be consulted for an opinion. The final decision will be made by the Dean of the Graduate School.

3. Violation of governmental regulations dealing with the conduct of research may be, but is not necessarily, classified as scholarly misconduct; allegations involving such
regulations will be referred to the Vice President for Research. The Office of Research will consult with the Dean of the Graduate School regarding the disposition of these allegations.

D. Records

1. The written records of the Deans Review, the Committee of Inquiry, and the Committee of Investigation shall be kept safely and securely in the Graduate School for at least three years.

E. Deadlines

1. Each stage of the process is associated with a deadline for the protection of the student. In the event that a deadline cannot be met, an interim progress report and request for extension will be submitted in writing to the Dean of the Graduate School.

II. Process of Review, Inquiry and Investigation Concerning Scholarly Misconduct

F. Stage One: Dean’s Review

1. Upon receipt of information indicating the possibility of scholarly misconduct by a graduate student, the Dean of the Graduate School shall immediately initiate a review. The dean or one or more persons designated by the dean may conduct the review.

2. The reviewer will inform the graduate student in writing that an allegation of scholarly misconduct has been made against that student.

3. At the point of their first involvement in the process, all parties shall receive copies of these guidelines.

4. Once the review has begun, the case will proceed until a decision is reached regarding the allegation of misconduct, even if the graduate student has left the university.

5. The review will determine if the allegation is 1) substantial, 2) made in good faith, 3) fits the definition of scholarly misconduct, and 4) involves only graduate students.

   a. The reviewer may interview the graduate student, the advisor, and the individual(s) raising the allegations, among others.

   b. The Dean of the Graduate School may take interim administrative action to protect the health and safety of others, to preserve research data, or to protect the interests of The Ohio State University.

6. Normally within 10 days, the reviewer, when not the Dean of the Graduate School, will make a written report to the dean. The dean shall communicate in writing the findings of the review to the graduate student and to any individual bringing an allegation.
The review may 1) find that there was insufficient evidence of scholarly misconduct and recommend the closing of the case; 2) find that the alleged misconduct is more appropriately handled by the Committee on Academic Misconduct or the Office of Research; or 3) find that further inquiry is warranted and refer the matter to the Committee of Inquiry.

G. Stage Two: The Committee of Inquiry

1. The Policy and Standards Committee of the Council of Research and Graduate Study shall serve as the Committee of Inquiry. Policy and Standards may refer the matter to a subcommittee, which shall have at least three members, one of whom is a graduate student. If a conflict of interest may exist, an alternate shall be chosen from among the members and alternative members of the Council of Research and Graduate Studies.

   a. The committee of Inquiry shall receive and review the report completed in the stage-one review. The Committee of Inquiry may hold interviews and gather additional evidence.

   b. The Committee of Inquiry shall submit a written report to the Dean of the Graduate School within 30 days of receipt of the review. The report of the Committee of Inquiry shall recommend to the Dean of the Graduate School 1) that there was insufficient evidence of scholarly misconduct and advise the dean to close the case, or 2) that the alleged misconduct is more appropriately handled by the Committee on Academic Misconduct or the Office of Research, or 3) that scholarly misconduct may have occurred.

      (1) If the Committee of Inquiry finds that scholarly misconduct by persons other than a graduate student may have occurred, the Dean of the Graduate School shall notify the appropriate university officials, in writing, of the findings of the Committee of Inquiry.

      (2) If the Committee of Inquiry finds that scholarly misconduct by a graduate student may have occurred, the Dean of the Graduate School shall form a Committee of Investigation to investigate the allegations and render a decision.

      (3) If it appears that an extramural funding agency was involved, the Committee of Inquiry shall notify the Vice President for Research that an investigation is to be conducted. All contact with extramural funding agencies shall be handled by the Office of Research.

H. Stage Three: The Committee of Investigation

1. The Committee of Investigation consists of 6 persons appointed by the Dean of the Graduate School. They shall take care to avoid a conflict of interest or its appearance. If the accused or another individual involved in the case perceives a conflict of interest,
that individual may raise an objection to the appointment. The Dean of the Graduate School makes the final decision in such a case. Members of the Policy and Standards Committee shall not serve on the Committee of Investigation. The membership of the Committee of Investigation may be altered to conform to guidelines of an extramural funding agency. If an extramural funding agency is not involved, the committee shall consist of:

a. one member of the Senate Committee on Academic Freedom and Responsibility,
b. one member of the Research and Graduate Council,
c. one member of the Council of Graduate Students, and either
d. three disinterested members of the graduate faculty who are expert in an area relevant to the case, or
e. two disinterested members of the graduate faculty and one disinterested person who is not a member of the The Ohio State University each of whom is expert in the area relevant to the case.

2. The dean shall designate one member to serve as chairperson of the committee.

3. The Committee of Investigation shall review and evaluate the information obtained during the first two stages of this process, and may gather additional evidence.

a. The Committee of Investigation shall

   (1) decide the case after a formal hearing,

   (2) forward a written report of its conclusions and a summary of the investigation process to the Dean of the Graduate School within 60 days after the appointment of the committee, and

   (3) recommend appropriate sanctions if it determines that the graduate student committed scholarly misconduct.

b. The Dean of the Graduate School shall review the report of the Committee of Investigation and impose the appropriate sanction based upon the recommendation of the committee. The dean shall notify the individual bringing the allegation, the graduate student, the advisor, the relevant chairperson of the graduate studies committee, all committee members associated with the case, and others as necessary regarding the disposition of the case.

   (1) “Others” will not include funding agencies, but may include professional licensing boards, editors of journals and the like.
(2) In the event that an extramural funding agency was involved, the Dean of the Graduate School shall notify the Vice President for Research of the disposition of the case, so that the funding agency may be so advised by the Vice President for Research.

I. Appeals

1. Within 10 days of notification of the outcome of the case, the graduate student may file a written appeal of the decision of the Committee of Investigation to the Dean of the Graduate School.

2. Grounds for appeal are limited to failure to follow appropriate procedures in the review and investigation processes, evidence of an arbitrary or capricious decision, or new information having come to light that was not available before or during the hearing.

3. The decision of the Dean of the Graduate School is final.

J. Allegations Made in Bad Faith

1. If at any time in this process it is determined that the allegation of scholarly misconduct was not made in good faith, appropriate disciplinary action against the person generating the allegation may be recommended to the Dean of the Graduate School.

III. Procedures for Conducting the Stage-Three Investigation

K. Establishment of the hearing

1. The purpose of the formal hearing is to provide the graduate student with the opportunity to respond directly to the allegation of scholarly misconduct.

2. At least two weeks prior to the hearing, the Chairperson of the Committee of Investigation shall send a letter to the committee members, the graduate student, and the person(s) making the allegation; the letter shall detail the nature of the allegation and establish the time, location, and expected duration of the hearing. The various reports and written records made to this point will also be provided to the accused.

3. Additional persons who may attend the hearing include the resource personnel from the Graduate School and counsel, including legal counsel representing the accused, and relevant witnesses. Notice must be given to the Graduate School at least one week in advance of the hearing if the accused is to be accompanied by legal counsel or is to invite witnesses to appear.

L. Conduct of the hearing

1. At the beginning of the hearing, the chairperson shall review the charges and evidence
presented, and outline the procedures to be followed.

2. The chairperson shall allocate a specific amount of time for the statement of the case of the accused.

3. The members of the Committee of Investigation shall be present during the entire testimony portion of the hearing.
4. The accused is expected to be present to hear and participate in the entire testimony portion of the hearing.

5. Involvement of counsel in the hearing is controlled by the chairperson, and shall normally be limited to the advising of the party.

6. The testimony presented at the hearing shall be recorded on audio tape. Any party to the case may request a copy of the tape.

7. Committee members may ask questions to obtain the full understanding of the case.

8. At the conclusion of the testimony, all persons attending the hearing are excused, except for the Committee of Investigation and Graduate School personnel.

M. Committee decision and action

1. The decision of the Committee of Investigation is reached in closed session with only the committee members and relevant university and Graduate School personnel present.

2. All members of the committee shall vote on the outcome. The Graduate School personnel may participate in the discussion but do not vote.

3. The Committee shall decide on the basis of a simple majority vote whether:
   a. the graduate student committed scholarly misconduct; or
   b. the allegations of scholarly misconduct were not substantiated; or
   c. The allegations or scholarly misconduct were not substantiated, but errors in scholarship were discovered.

4. If the graduate student committed scholarly misconduct, the committee shall recommend appropriate sanctions. Possible sanctions are:
   a. **Warning.** The student is given a warning letter detailing the nature of the violation. A copy of the letter is sent to the advisor and to the chairperson of the students graduate studies committee.
   b. **Suspension.** The student is separated from the university for a period not to
exceed three full academic quarters. The student is eligible for re-enrollment after the expiration of the term.

c. **Dismissal.** The student is separated from the university for four full quarters or more. Re-enrollment of the student at the university after dismissal requires formal petition for reinstatement.

d. **Recission.** If the graduate student has already been awarded the degree, it may be withdrawn from the university.

e. **Other sanctions.** The Committee of Investigation may recommend other sanctions, such as research assignments, counseling, or additional course work, as appropriate to the offense and the circumstances of the particular case.

5. If the committee discovers errors in scholarship, appropriate remediation may be recommended.

6. The Chairperson of the Committee of Investigation shall file a written report to the Dean of the Graduate School detailing the committee’s findings and recommendations.